

EAST WORLINGTON PRIMARY SCHOOL CURRICULUM

2022-2023

Acorns -EYFS – Year 1 and 2,

Oaks - Year 3,4,5

Year 6 Academy

Acorns - Sunshine Room (EYFS)

EYFS project 1st half term	Let's Explore In the Let's Explore project, the children will explore their class environment and school grounds so that they feel settled and happy in their new surroundings. They will learn about the local environment and find out about places they have visited on holiday. They will look at and create maps for journeys.	Ready Steady Grow In the Ready Steady Grow project, the children will take part in practical activities to explore where food comes from. They will learn what seeds and plants need to grow and grow a variety of plants. They will explore what constitutes a healthy lifestyle, including eating fruit and vegetables, exercise and teeth brushing. They will find out about life on a farm and about baby animals.	On the Beach In the On the Beach project, the children will visit a beach and learn about animals that live in rock pools and on the seashore. They will explore days out at the beach and compare their experiences with beach holidays in the past. They will learn about the animals that live in the sea and find out about worldwide seas and oceans. They will explore the importance of looking after the environment to keep living things safe. They will learn about staying safe at the beach and find out about people who help us.
Memorable experience Innovate challenge	Let's explore! Helping Theo	Food and farming Penny pig's super salad	What can you do at the beach? Seaside packs
EYFS project 2nd half term	Long Ago In the Long Ago project the children will learn about their history and how they have changed from when they were babies. They will learn about their family history and heritage and find out what life was like when their grandparents were children. They will	Animal Safari In the Animal Safari project, the children will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their	Move It In the Move It project, the children will participate in physical activities and learn about the importance of exercise, getting a good night's sleep and eating a healthy balanced diet.

	learn about what it was like to go to school in the past and how everyday objects, such as clothes, toys and vehicles have changed.	locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.	
Memorable experience	Long ago	Meet the animals	Sports session
Innovate challenge	Exploring changes	Greedy Zebra	My busy body
Maths	Number; Numerical patterns		
PD	Gross motor skills; Fine motor skills		
PSED	Self-regulation; Managing self; Building relationships		
World	Past and present; People culture and communities; The natural world		
Exp A&D	Creating with materials; Being imaginative and expressive		
CL	Listening, attention and understanding; Speaking		
Literacy	Comprehension; Word reading; Writing		

Acorns - Rainbow Room (Year R, 1 and 2)

<i>Subject</i>	Street Detectives	<i>The Scented Garden</i>	Coastline
Literacy	<p>Teach children about their local area. This project develops children's knowledge of key landmarks, services and the community, how these have changed over the years and what they, as the younger generation, can do for their local area.</p> <p><i>This way or that way? Where should we go? Up to the local shops or down to the playing fields? Let's learn about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young. Perhaps your granny or grandpa went to your school or maybe they worked in the baker's shop? Make maps and plans of the streets around us, planning our routes. What can you see? What can we find? Whereabouts do you live? Do you know your address? Find out how to write instructions, directions, adverts and learn rhymes all about our community from different times. When the Lord Mayor writes and asks us to help make our street a better place, it's time to get your thinking caps on and paintbrushes at the ready. Ready to roll, Street Detectives? Get your clipboards and cameras - it's time to start investigating.</i></p>	<p>Children explore the sensory world of plants and the environment developing their knowledge of the five senses, how plants grow, and how we can use them in everyday life.</p> <p><i>Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Round and round the mulberry bush we go, planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore the astounding world of the scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things. Don't touch them. Use the marvellous properties of plants, flowers and herbs to make an exceptional gift for somebody special. Everything is coming up roses. Why not grow your own?</i></p>	<p>This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of West Ward Ho in Devon or Lyme Regis in Somerset.</p> <p><i>Oh, I do like to be beside the seaside. Do you? That's good, because you're about to become an expert beachcomber. Head to your nearest beach to look for interesting and unusual objects, using your senses to spot, sniff and seek them out. Have you seen the rock pools yet? We can take a peek into the cool water to learn about the weird and wonderful animals and plants in their microhabitats. Maybe we can kick back in a deckchair and do a little reading. What's your favourite book about the seashore? Let's invent an amazing rock pool resident. What features will it need to survive happily in its watery habitat? Make a 3-D model of your plant or creature. Got your shorts and sunglasses on? Bucket and spade at the ready? Let's get beachcombing.</i></p>
	<p>Recounts and Captions- Wow day history of the village</p>	<p>Recounts</p>	<p>Labels, Lists and Captions</p>

	Questionnaires/Adverts	Non-Chronological Reports	Narratives - The Whale and the Snail
	Nursery Rhymes	Instructions	Tongue Twisters
	Instructions – Little Red Riding Hood	Narratives – Compare versions of Jack and The Bean Stalk/Jim’s beanstalk/	Letters – Real life letters in a bottle
	Diaries – Street Diary (historical)	Information Text – plant alphabet, gathering information, creating books	Non-Fiction Text – How to stay safe on the seashore, planning and preparing our books
	Books: Elves and Shoemakers Window Little Red Riding Hood	Books: Jaspers Beanstalk The Enormous Turnip Lottie and Dottie Grow Pumpkins	Books: The Snail and the Whale Winnie and Wilbur at the Seaside Tiddler Katie Morag and the New Pier
Geography	Local Geography, maps and plans, homes and shops, looking after our, street savvy.	Playing and exploring a community walk – to Jean’s farm Lets Explore the World (compass points, maps, atlases, hot and cold countries around the world)	Coastline Features
History	Local History, becoming a street detective, homes and shops then and now, maps and plans then and now	Rosemoor – a history or horticulture	Lyme Regis – Fossil hunting and beaches from long ago
Science (Maestro Mini Project)	Human Survival Living things and their habitats	Animals survival	Uses of Everyday materials Plant survival
Music (Charanga)	Yr R/1 Me!/ Hey You Yr 2/3 Hands, Feet, Heart/ Ho, Ho, Ho	Yr R/1 My Stories/Rhythm in the way... Yr 2/3 Let your spirit fly/Glock 1	Yr R/1 Our World/Round and Round Yr 2/3 Zoo Time/ Dragon Song
Design and Technology (Maestro Mini Project)	Remarkable Recipes Look at East Worlington Recipes	Cut Stitch and Join	Beach Hut

ICT (Purple Mash Rolling Program)	Core Skills – Logging on, mouse skills, selecting, effective searching Online Safety – keeping your information safe and exploring Purple Mash Technology outside school	Digital Literacy – Online Safety – effective search Computer Science – Coding, Maze Explorers, Lego builders, grouping and sorting	Information Technology Creating pictures, Animated Stories, Spreadsheets, Making Music, Presenting ideas
Art and Design (Maestro Mini Project)	Mix it	Still Life	Flower Head
PSHE (SCARF)	Me and My Relationships Valuing Difference	Keeping Myself Safe Rights and Responsibilities	Being My Best Growing and Changing
RE (Maestro Mini Project)	Navratri Christmas	Hanukkah Losar	Jumu'ah Anand Kara

Oaks – (Year 3,4,5)

<p><i>Subjects</i></p>	<p>Tribal Tales</p> <p>Develop children’s knowledge of prehistoric times. Children learn how early human culture and land use developed during the Stone Age, Bronze Age and Iron Age.</p> <p><i>Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tales will you have to tell?</i></p>	<p>Flow</p> <p>Teach children about local and world rivers developing their knowledge of river locations, river formation, the water cycle and how to conduct accurate fieldwork.</p> <p><i>From humble beginnings, the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let’s get down to the river bank and find out. Now hop on an imaginary boat and travel some of the world’s most majestic rivers – the Ganges, the Thames, the Amazon and Nile – and keep a journal as you follow their course. Time to investigate. As part of the local news team, it’s your task to track down the source of some mystery pollution. Where did it come from and who is to blame? Let’s meander through the world of rivers, taking a dip into their watery world.</i></p>	<p>Pharaoh</p> <p>Develop children’s knowledge of ancient Egypt. Teach children about life on the Nile, the great pyramids and the powerful rule of the ancient pharaohs.</p> <p><i>Let’s travel back 5000 years, to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river’s fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and ancient artefacts. Find out about powerful pharaohs and grandiose gods. Make yourself a nemes and you’ll really look the part. Become an apprentice and work for Ramose, the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife. Now open the doorway to ancient Egypt. Who knows what treasures you will find?</i></p>
<p>Literacy</p>	<p>Information Text</p> <p>Narratives – Stone Age boy – Daily life</p> <p>Stone age boy – Instructions – Daily Life</p>	<p>Newspaper reports – tell community about local river or stream</p> <p>Poetry – descriptive sentences</p>	<p>Fact files</p> <p>Mystery Stories</p>

	Letters – Mrs Ida More	Journals -Journeying along a river	Research skills Playscripts
	Adventure Narratives – building suspense	Debates – short paragraphs about which side of the debate we are on and why	Narrative – Writing a mystery/Adventure Story
	Fact Files – Stone Henge	Non-Chronological Report – Source to Mouth	
	Poems – create a poem to insult the chiefs arch enemy	Instructions - how to make a river	
	Book Study: Stig of the Dump Twits The Time-Traveling Caveman Secrets of Stone Henge	Book Study: Swallows and Amazon Wind in the Willows	Book Study: Secrets of a Sun King The phoenix code - Secrets of the tombs
Geography Maestro Main Project	Prehistoric site visits – Stone Henge What is prehistory – exploratory dig Traces from the past – looks at aerial photos and decide which might hide hill forts	Local Geography and river study – Visit Soil and water samples Rivers of the world River usage River of my own Out planet our World – Grid references, counties and cities, latitude and longitude, continents	The discovery where is Egypt Everyday Life – the importance of the Nile The legacy of Ancient Egypt – a tourist guide
History Maestro Main Project	Stone Age, Bronze Age, Iron Age Timelines – what is prehistory Time machines	Riverside settlements	The discovery of Tutankhamun’s tomb The development of civilization The Pharaohs Tombs and Mummy’s – embalming Everyday life – Egyptian gods The legacy of the Egyptians
Science (Maestro Mini Project)	The Skeletal and Muscular System Sound	States of Matter Grouping and classifying	Forces and Mechanisms Earth and Space Electrical Circuits and Conductors

Music (Charanga)	Yr 4/5 Mumma Mia composition and performance/Living on a prayer	Yr 4/5 Glock 2/Classroom Jazz 1	Yr 4/5 Lean on me/Fresh Prince Musical instrument of the year
Design and Technology (Maestro Mini Project)	Cook Well, Eat Well	Moving Mechanisms	Tomb Builders
ICT (Purple Mash Program)	Core Skills – Touch Typing Word processing and Powerpoints Online Safety - Emailing	Digital Literacy – Online Safety – effective search Computer Science – Coding, Logo, Hardware investigators (Year 4/5)	Information Technology – Spreadsheets, Data Bases, Graphing, Simulations and 3D modelling
Art and Design (Maestro Mini Project)	Pre-Historic Pots	Vista	Mix Media
PSHE (SCARF)	Me and My Relationships Valuing Difference	Keeping Myself Safe Rights and Responsibilities	Being My Best Growing and Changing
RE (Maestro Mini Project)	Jamnashami Chaturthi Kathina	Vaisakhi Holy Week - Easter	Eidul-Adha Shobbat
French (Language Angles)			Phonics 1 Phonics 2 I Am Learning Fruits and Vegetables

Year 6 Academy Curriculum

Fallen Fields (History)	Frozen kingdoms (geography & Science)	Maafa (History)	A Child's War (History)
<p>In the Fallen Fields project, your child will start by listening to an audio recording of a soldier leaving for war. Using inspiring illustrations, they'll write diary entries from the perspectives of characters affected by the war. They will delve into the causes of the First World War and produce a newspaper report. Their research skills will help them to find out which countries were the Central Powers, which were the Allied Powers and which were neutral. They will order significant events and decide who were the most influential figures of the First World War. After researching devastating battles, they'll write short stories from the viewpoints of British soldiers. They will read wartime poetry and examine artwork to pick out evocative imagery and thought-provoking themes. They will also analyse wartime propaganda and reflect on the significance of poppies.</p>	<p>In the Frozen Kingdoms project, your child will learn about the regions of the Arctic and Antarctic. They will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery.</p>	<p>In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.</p>	<p>This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from <i>The Diary of a Young Girl</i> by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&T, we'll make Anderson shelters and cook delicious wartime food.</p> <p>At the end of the ILP, we'll reflect on Winston Churchill's stirring speeches and write our own. We'll compose and perform wartime songs and create a presentation to show what we have learned.</p>

English	Diary writing	Non-Chronological reports	News paper reports	Figurative language including poetry	narrative	Non-Chronological reports	Newspaper reports	Poetry	Adventure Narratives	Persuasive Posters	Historical narratives	Nonets – poetry and music linked project
Book Study	Freedom – Catherine Johnson					The Wolf Wilder – Katherine Rundell				Goodnight Mister Tom – Michelle Magorian		
Maths	White Rose Maths					White Rose Maths				White Rose Maths		
Science	Classifying and identification Classification	Research Evolution and Inheritance			Fair test/variables and problem Solving Light and Electricity				Exploration Animals including humans	Pattern Seeking Nutrition (linked to PSHE and PE)		
History	Main Project – WW1	Antarctic exploration			Main Project – Maafa				Main Project WW2			
Geography	Our Changing World – context set against main topic					Our changing world revisited (Maafa)				Geography consolidations and retrieval practice		
Art and design	Bees, Beetles and Butterflies					Inuit				Tints Tones and shades		
Design Technology	Engineer					Food for Life				Make Do and Mend (revisit food for life – rationing)		
RE	Judaism pt 1: Rosh Hashanah Yom Kippur	Festivals of Light: Bandi Chhor Divas (Sikh) Diwali (Hindu) Christmas (Christian)			Pilgrimage: Islam and Lailat al Miraj, Ramadan Kumbh Mela (Hindu) Christian pilgrimage (Easter)				Religious observance: Judaism pt 2 (Sabbath and Sunday)	Pari Nirvana (Buddhism)		
Computing (Purple Mash)	Core Skills E Safety and Communication					E-Safety Applications				E-Safety Computer Science		
Music Charanga	Happy	Classroom Jazz2 Christmas composition and performance			New Year Carol		You've got a friend		Music and Me	Reflect, Rewind and Replay. Performance		
PSHE/RSE (SCARF)	Me and my Relationships	Valuing Difference			Keeping Myself Safe		Rights and Responsibilities		Being my Best	Growing and Changing		
PE	Tag Rugby	Netball			Gymnastics/Dance		Volley Sport		Tennis	Athletics		
MFL French	Phonetics Lesson 4 At School	Regular verbs			The Weekend		Me in the World		World War 2 Planets			



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