

EAST WORLINGTON PRIMARY SCHOOL CURRICULUM

2024-2025

Acorns -EYFS – Year 1 and 2,

Oaks - Year 3,4,5

Year 6 Academy

Acorns - Sunshine Room (EYFS)

<i>EYFS project 1st half term</i>	Let's Explore	<i>Ready Steady Grow</i>	On the Beach
	In the Let's Explore project, the children will explore their class environment and school grounds so that they feel settled and happy in their new surroundings. They will learn about the local environment and find out about places they have visited on holiday. They will look at and create maps for journeys.	In the Ready Steady Grow project, the children will take part in practical activities to explore where food comes from. They will learn what seeds and plants need to grow and grow a variety of plants. They will explore what constitutes a healthy lifestyle, including eating fruit and vegetables, exercise and teeth brushing. They will find out about life on a farm and about baby animals.	In the On the Beach project, the children will visit a beach and learn about animals that live in rock pools and on the seashore. They will explore days out at the beach and compare their experiences with beach holidays in the past. They will learn about the animals that live in the sea and find out about worldwide seas and oceans. They will explore the importance of looking after the environment to keep living things safe. They will learn about staying safe at the beach and find out about people who help us.
Memorable experience Innovate challenge	Let's explore! Helping Theo	Let's explore! Helping Theo Food and farming Penny pig's super salad	What can you do at the beach? Seaside packs
<i>EYFS project 2nd half term</i>	Long Ago	<i>Animal Safari</i>	Dangerous Dinosaurs
	In the Long Ago project the children will learn about their history and how they have changed from when they were babies. They will learn about their family history and heritage and find out what life was like when their grandparents were children. They will learn about what it was like to go to school in the past and how	In the Animal Safari project, the children will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and	In the Dangerous Dinosaurs project, your child will find out about prehistoric animals that lived on Earth. They will learn facts about dinosaurs and discover how big some of these giant creatures were. They will learn about the difference between carnivores and herbivores. They will also find out about the animals that

	everyday objects, such as clothes, toys and vehicles have changed.	stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.	lived after the dinosaurs and which modern-day animals have prehistoric relatives.
Memorable experience	Long ago	Meet the animals	Museum Visit
Innovate challenge	Exploring changes	Greedy Zebra	Design a Dinosaur
Maths	Number; Numerical patterns		
PD	Gross motor skills; Fine motor skills		
PSED	Self-regulation; Managing self; Building relationships		
World	Past and present; People culture and communities; The natural world		
Exp A&D	Creating with materials; Being imaginative and expressive		
CL	Listening, attention and understanding; Speaking		
Literacy	Comprehension; Word reading; Writing		

Acorns - Rainbow Room (Year R, 1 and 2)

Subject	Street Detectives	<i>The Scented Garden</i>	Beach Combers
	<p>Teach children about their local area. This project develops children's knowledge of key landmarks, services and the community, how these have changed over the years and what they, as the younger generation, can do for their local area.</p> <p><i>This way or that way? Where should we go? Up to the farm or down to the old poor house? Let's learn about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young. Perhaps your granny or grandpa went to your school or maybe they worked in the post office? Write a recount about our trip out around the village with a local historian. Make maps and plans of the streets around us, planning our routes. What can you see? What can we find? Whereabouts do you live? Do you know your address? Find out how to write instructions, directions, adverts and learn rhymes all about our community from different times. When the Lord Mayor writes and asks us to help make our street a better place, it's time to get your thinking caps on and paintbrushes at the ready. Ready to roll, Street Detectives? Get your clipboards and cameras - it's time to start investigating.</i></p>	<p>Children explore the sensory world of plants and the environment developing their knowledge of the five senses, how plants grow, and how we can use them in everyday life.</p> <p><i>Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Round and round the mulberry bush we go, planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore the astounding world of the scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things. Don't touch them. Use the marvellous properties of plants, flowers and herbs to make an exceptional gift for somebody special. Everything is coming up roses. Why not grow your own?</i></p>	<p>Develop children's knowledge of coastal features. Children observe, identify and classify seaside plants and animals, and learn about habitats, food chains and environmental issues.</p> <p><i>Oh, I do like to be beside the seaside. Do you? That's good, because you're about to become an expert beachcomber. Head to your nearest beach to look for interesting and unusual objects, using your senses to spot, sniff and seek them out. Have you seen the rock pools yet? We can take a peek into the cool water to learn about the weird and wonderful animals and plants in their microhabitats. Maybe we can kick back in a deckchair and do a little reading. What's your favourite book about the seashore? Let's invent an amazing rock pool resident. What features will it need to survive happily in its watery habitat? Make a 3-D model of your plant or creature. Got your shorts and sunglasses on? Bucket and spade at the ready? Let's get beachcombing.</i></p> <p>Dinosaur Planet</p> <p>Watch out everyone - the dinosaurs are on the prowl. They're rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth. Let's explore the Dinosaur Planet. Imagine you're a palaeontologist (that's a scientist who studies bones and fossils). Dig deep</p>

			and discover dazzling dinosaur facts. Create a dinosaur museum and invite visitors to see your awesome dinosaur artefacts. You could even do a dinosaur dance or produce some prehistoric percussion. Which is your favourite dinosaur?
Literacy	Recounts and Captions- Wow day history of the village	Recounts	Labels, Lists and Captions
	Questionnaires/Adverts	Non-Chronological Reports	Narratives - The Whale and the Snail
	Nursery Rhymes	Instructions	Tongue Twisters
	Instructions – Little Red Riding Hood	Narratives – Compare versions of Jack and The Bean Stalk/Jim’s beanstalk/	Letters – Real life letters in a bottle
	Diaries – Street Diary (historical)	Information Text – plant alphabet, gathering information, creating books	Non-Fiction Text – How to stay safe on the seashore, planning and preparing our books
	Books: Elves and Shoemakers Window Little Red Riding Hood	Books: Jaspers Beanstalk The Enormous Turnip Lottie and Dottie Grow Pumpkins	Books: The Snail and the Whale Winnie and Wilbur at the Seaside Tiddler
Geography	Local Geography, maps and plans, homes and shops, looking after our, street savvy.	Playing and exploring a community walk – to Jean’s farm Amazing plants find out about plants and flowers that grow in non-European locations such as Brazilian rain forests	Coastline Features Locating Continents and Oceans using maps and atlases
History	Local History, becoming a street detective, homes and shops then and now, maps and plans then and now	Rosemoor – a history or horticulture	Lyme Regis – Fossil hunting and beaches from long ago Events beyond living memory: Significant individuals Mary Anning
	Human Survival	Animal Survival	Uses of Everyday materials

Science (Maestro Mini Project)	Living things and their habitats		Plant Survival
Music (Charanga)	Yr R/1 Me!/ Hey You Yr 2/3 Hands, Feet, Heart/ Ho, Ho, Ho	Yr R/1 My Stories/Rhythm in the way... Yr 2/3 Let your spirit fly/Glock 1	Yr R/1 Our World/Round and Round Yr 2/3 Zoo Time/ Dragon Song
Design and Technology (Maestro Mini Project)	Remarkable Recipes Look at East Worlington Recipes	Cut Stitch and Join	Beach Hut
ICT (Purple Mash Rolling Program)	Core Skills – Logging on, mouse skills, selecting, effective searching Online Safety – keeping your information safe and exploring Purple Mash Technology outside school	Digital Literacy – Online Safety – effective search Computer Science – Coding, Maze Explorers, Lego builders, grouping and sorting	Information Technology Creating pictures, Animated Stories, Spreadsheets, Making Music, Presenting ideas
Art and Design (Maestro Mini Project)	Mix it	Still Life	Flower Head
PSHE (SCARF)	Me and My Relationships Valuing Difference	Keeping Myself Safe Rights and Responsibilities	Being My Best Growing and Changing
RE (Maestro Mini Project)	Navratri Christmas	Hanukkah Losar	Jumu'ah Anand Kara

Oaks –(Year 3,4,5)

Subject

Raiders and Traders

Develop children's knowledge of Britain's early invaders and settlers. Children learn about Anglo-Saxon and Viking culture, chronology and key events.

Who's that waving axes and brandishing swords? It's the Saxons invading Britain's shores!

This term, we'll start by making sturdy boats to sail the ocean's fearsome waves. We'll write reports as an onlooker who witnessed the Saxons' landing, and we'll find out about key dates. Using online maps, we'll plot the location of Roman shore forts and draw our own sketch maps. We'll make models of Saxon weaponry, homes and jewellery and carefully carve runes using clay tools. When we learn about the Legend of King Arthur, we'll retell the story, and write character portraits about Alfred the Great. We'll write poems praising King Olaf, making sure they are complimentary, and learn about the everyday lives of the Saxons and Vikings. Using maps, we'll identify the places where the invaders came from and locate viking invasion sites. We'll research Viking beliefs and take part in a scrumptious Viking feast.

Tremors

Teach children about the Earth's geological wonders. This project develops children's knowledge of rocks, volcanoes, earthquakes, tsunamis and their impact on humans and the environment.

What happens when the Earth shakes? In this project, we'll find out about the dangerous world of natural disasters and their deadly effects.

This term we'll gather rock samples, find out about different types of rocks and sort them according to their properties. By carrying out research, we'll investigate the Earth's layers and the location of volcanoes, discovering what causes them to erupt. We'll write powerful poetry inspired by our work on volcanoes. Working as archaeologists, we'll locate Mount Vesuvius on a map and find out what it was like to live in Pompeii during the eruption. Using our model making skills, we'll build earthquake-proof structures and test them out. We'll also use different modelling materials to create a volcano – watch out, it's going to blow!

I am Warrior

Develop the children's knowledge of the Romans and Celts. Children learn about and compare the two cultures and warfare tactics, understand chronology and study key individuals.

We are brave, powerful warriors, and we will meet in battle!

This term, we'll divide into two warring groups: the Celts and the Romans. In our battle games, who will be victorious? We'll research Celtic and Roman warriors and write soliloquies as soldiers. Using different source materials we'll investigate the Roman Empire and read Roman numerals. After designing and making shields, we'll test them in battle and practise our attacking and defending skills. The Celtic warrior queen, Boudicca, will inspire us to create stories, models and artwork. We'll write plays about gladiators and a menu for wealthy Romans. Using maps, globes and information books, we'll compare Britain (the home of the Celts) and Rome (the home of the Romans).

Literacy	Reports – a short reports on the arrival of the Saxons on Brancaster Beach	Narrative – Escape from Pompeii	Soliloquies - I am Warrior – imagine how they would think, feel or act
	Myths and Legends – Beowulf Poetry - Beowulf	Recounts – Recount about a field trip	Play Script – Combat commentary
	Character profiles – Alfred the Great	Poetry – Volcano poems -Sensory Descriptions	Instructions, invitations and Menus – reading and writing about how wealthy Romans ate
	The Myth of of King Arthur	News Paper reports about a recent disaster	Letters – Writing as a Roman about daily life in Britain
	Book Study: The Saga of Eric the Viking	Book Study: Firework makers daughter	Book Study: Historical Narratives – Adding dialogue The Thieves of Ostia
Geography	AD410 onwards - Here come the Saxons AD787 onwards- The plundering Vikings	Rocks, Earthquakes and Tsunami, Volcanoes, Pompeii, becoming the experts	Meet the Warrior – Location of hill forts Boadicea Gladiators – Street maps of Rome The Roman Life
History	The Settled Saxons – looking at towns and Villages The final showdown - Territories and kingdoms	Pompeii and Vesuvius, making dedications about the past, Roman research	I am a historian looking at Roman towns
Science (Maestro Mini Project)	The Digestive System	Forces and Magnets Rocks	Plants Nutrition and Reproduction Light and Shadows
Music (Charanga)	Mamma Mia Glockenspiel 2	Yr 4/5 Stop/Make you feel my love	Yr 4/5 Black Bird/ Dancing in the Street
Design and Technology (Maestro Mini Project)	Fresh Food Good Food	Making it move	Greenhouse
ICT (Chulmleigh Trust Rolling Program)	Core Skills – Touch Typing Word processing and Powerpoints Online Safety - Emailing	Digital Literacy – Online Safety – effective search	Information Technology – Spreadsheets, Data Bases, Graphing, Simulations and 3D modelling

		Computer Science – Coding, Logo, Hardware investigators (Year 4/5)	
Art and Design (Maestro Mini Project)	Warp and Weft	Ammonite	Mosaic Masters
PSHE (SCARF)	Me and My Relationships Valuing Difference	Keeping Myself Safe Rights and Responsibilities	Being My Best Growing and Changing
RE (Maestro Mini Project)	Hajj Janmashtami	Guru Nanak Gurburab Lent	Shavuot Vesak
French (Language Angles)	Phonics 3 Presenting Myself	Phonics 4 Family	Phonics 5 My Home/In Class

Year 6 Academy Curriculum

Fallen Fields (History)	Frozen kingdoms (geography & Science)	Maafa (History)	A Child's War (History)
<p>In the Fallen Fields project, your child will start by listening to an audio recording of a soldier leaving for war. Using inspiring illustrations, they'll write diary entries from the perspectives of characters affected by the war. They will delve into the causes of the First World War and produce a newspaper report. Their research skills will help them to find out which countries were the Central Powers, which were the Allied Powers and which were neutral. They will order significant events and decide who were the most influential figures of the First World War. After researching devastating battles, they'll write short stories from the viewpoints of British soldiers. They will read wartime poetry and examine artwork to pick out evocative imagery and thought-provoking themes. They will also analyse wartime propaganda and reflect on the significance of poppies.</p>	<p>In the Frozen Kingdoms project, your child will learn about the regions of the Arctic and Antarctic. They will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery.</p>	<p>In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.</p>	<p>This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from <i>The Diary of a Young Girl</i> by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&T, we'll make Anderson shelters and cook delicious wartime food.</p> <p>At the end of the ILP, we'll reflect on Winston Churchill's stirring speeches and write our own. We'll compose and perform wartime songs and create a presentation to show what we have learned.</p>

English	Diary writing	Non-Chronological reports	News paper reports	Figurative language including poetry	narrative	Non-Chronological reports	Newspaper reports	Poetry	Adventure Narratives	Persuasive Posters	Historical narratives	Nonets – poetry and music linked project
Book Study	Freedom – Catherine Johnson					The Wolf Wilder – Katherine Rundell				Goodnight Mister Tom – Michelle Magorian		
Maths	White Rose Maths					White Rose Maths				White Rose Maths		
Science	Classifying and identification Classification	Research Evolution and Inheritance				Fair test/variables and problem Solving Light and Electricity				Exploration Animals including humans	Pattern Seeking Nutrition (linked to PSHE and PE)	
History	Main Project – WW1	Antarctic exploration				Main Project – Maafa				Main Project WW2		
Geography	Our Changing World – context set against main topic					Our changing world revisited (Maafa)				Geography consolidations and retrieval practice		
Art and design	Bees, Beetles and Butterflies					Inuit				Tints Tones and shades		
Design Technology	Engineer					Food for Life				Make Do and Mend (revisit food for life – rationing)		
RE	Judaism pt 1: Rosh Hashanah Yom Kippur	Festivals of Light: Bandi Chhor Divas (Sikh) Diwali (Hindu) Christmas (Christian)				Pilgrimage: Islam and Lailat al Miraj, Ramadan Kumbh Mela (Hindu) Christian pilgrimage (Easter)				Religious observance: Judaism pt 2 (Sabbath and Sunday)	Pari Nirvana (Buddhism)	
Computing (Purple Mash)	Core Skills E Safety and Communication					E-Safety Applications				E-Safety Computer Science		
Music Charanga	Happy	Classroom Jazz2 Christmas composition and performance				New Year Carol		You've got a friend		Music and Me	Reflect, Rewind and Replay. Performance	
PSHE/RSE (SCARF)	Me and my Relationships	Valuing Difference				Keeping Myself Safe		Rights and Responsibilities		Being my Best	Growing and Changing	
PE	Tag Rugby	Netball				Gymnastics/Dance		Volley Sport		Tennis	Athletics	
MFL French	Phonetics Lesson 4 At School	Regular verbs				The Weekend		Me in the World		World War 2 Planets		

