

EAST WORLINGTON PRIMARY SCHOOL CURRICULUM

2023-2024

Acorns -EYFS – Year 1 and 2

Oaks – Year 3,4,5

Year 6 Academy

Acorns – Sunshine Room (EYFS)

<i>EYFS project 1st half term</i>	<p style="text-align: center;">Me and My Community</p> <p>This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p>	<p style="text-align: center;">Stary Night</p> <p>This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals. They will explore the night sky and find out about the Moon and stars.</p>	<p style="text-align: center;">Big Wide World</p> <p>In the Big Wide World project, the children will find out about the world in which they live. They will learn about different climates and explore habitats, including their flora and fauna. They will locate the United Kingdom on a world map and compare life in the United Kingdom with life elsewhere. They will also learn about caring for their environment, both locally and beyond.</p>
Memorable experience	Our school community	Day and night walk	Fantastic journeys
Innovate challenge	Helping Bear	Tessy Bear can't sleep	Planning a trip
<i>EYFS project 2nd half term</i>	<p style="text-align: center;">Once Upon a Time</p> <p>In the Once Upon a Time project, the children will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to</p>	<p style="text-align: center;">Puddles and Rainbows</p> <p>In the Puddles and Rainbows project, the children will learn about the weather associated with the season of spring. They will explore natural phenomena, including rainbows, clouds, rain and wind. They will explore colours found in the natural</p>	<p style="text-align: center;">Build it Up</p> <p>In the Build It Up project, your child will explore structures in the world around them. They will learn about materials and their properties and will have the chance to work independently and in groups to design and make marvellous structures.</p>

	think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories.	environment and learn how to mix primary colours to make new colours.	
Memorable experience	Fairy tale magic	Welly walk	Build it up!
Innovate challenge	A story for the king	Musical weather story Welly walk	Designing and building shelters

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing

Acorns - Rainbow Room (Year R, 1 and 2)

Subject	School Days	Moon Zoom	Bright Lights Big City
	<p>This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today</p> <p><i>.In the School Days project, your child will have the opportunity to take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era East Worlington Primary School and what we know as our school today. They will learn about objects found in a Victorian classroom and how they were used. They will research Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today. They will learn to describe the passage of time through study of past, present and future tense vocabulary.</i></p>	<p>Develop children's knowledge of technology, space and materials. Children learn how to design and make model spaceships, considering the properties of materials. They might even meet an alien.</p> <p><i>CRASH! What's that in the playground? Let's go outside and take a look. Stand back everyone - it looks like a UFO has crash landed. Find out who might have landed by exploring the craft and investigating scattered scientific specimens. Create a 'Welcome to Earth' box for an alien explorer. What can you put in it to help explain what life is like on our planet? Would you like to be an astronaut? You'll need a pretty sturdy spacecraft if you do. Start off small by making an air-propelled rocket. How far can you make it travel? Find out the names of the planets. There's Mercury, Neptune, Mars and - do you know any others? I've forgotten the rest. Then, an alien is found. Can you help get him home? It's got the experts in a right kerfuffle. Professor Pong doesn't know what to do. Are you ready for take off Year 1? Hold tight. 5, 4, 3, 2, 1... LIFT OFF!</i></p>	<p>Teach children about the UK's bustling capital city. This project develops children's knowledge of key locations, transport, the Royal Family, contrasting places and events that have shaped London's past.</p> <p><i>Put on your best outfit because you're invited to have tea with the King. Use your best manners and comb your hair, as one will not be amused if you don't! What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks. Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end? Create a model of the bakery on Pudding Lane, then burn it to the ground to recreate the Great Fire. Stand well back and watch how the flames spread. London's burning! London's burning! Fire, fire! Fire, fire! Hang on, there's someone new in town. Plan a tour for Marley the Meerkat (he's come all the way from Zambia, you know) making sure he takes in all the sights and sounds of London before he finally meets his family at London Zoo. Are you ready for the bright lights of the big city? Hop in a black cab and enjoy the ride.</i></p>

Literacy	Riddles	Posters	Recounts Labels and Captions
	Narratives – Once upon a time	Alien stories and Poems	Explanations about the KING
	Autobiographies - Samuel Wilderspin	Adverts – Developing ideas	Adventurous Narratives - Topsy and Tim Visit London (Kindle version)
	Non-Chronological Reports- Victorian Schools	Character Descriptions – Watch different films with different aliens in	Emails – Reading and writing emails to the zoo asking questions -compare London Zoo with Exmoor zoo
		Non-Chronological Reports – on an aspect of space (history landing on the moon – Key figures in history) – One Giant Leap	Book Study: Dick Whittington – Character Descriptions Paddington goes to.. the zoo, the tower, town
Book Study: Whiffy Wilson: The Wolf Who Wouldn't go to School	Book Study: Science Fiction –		
Geography	Geography of My Local Area	Alien antics – space terrain NASSA - website	Great Britain – UK counties and touring Britain On the way to the London Eye - features of London Living in the City – compare London and the capital of Zambia
History	Comparing our School to East Worlington School in the past (poor house, churches in East and West Worlington, post office, the leat divide) Significant people – Samuel Wilderspin Queen Victoria	Space planets and astronauts – Buzz Aldrin Neil Armstrong Space travel	Great Fire of London – recreating pudding lane using models Queen Elizabeth II – Create a collage/informational piece about the Royal Family
Science (Maestro Mini Project)	Plant parts and Animal parts	Seasonal Changes	Everyday Materials and Human Senses
Music (Charanga)	Instrument of the Year	Yr R/1 Everyone /In the Groove Yr 2/3 I want to play in a band/Three Little Birds	Yr R/1 Big Bear Funk/Your imagination Yr 2/3 Friendship Song/Bring us together
	Chop Slice and Mash	Shade and Shelter	Taxi Investigating wheels, axels and chassis

Design and Technology (Maestro Mini Project)			
ICT (Purple Mash Rolling Program)	Core Skills – Logging on, mouse skills, selecting, effective searching Online Safety – keeping your information safe and exploring Purple Mash Technology outside school	Digital Literacy – Online Safety – effective search Computer Science – Coding, Maze Explorers, Lego builders, grouping and sorting	Information Technology Creating pictures, Animated Stories, Spreadsheets, Making Music, Presenting ideas
ART and DESIGN (Maestro Mini Project)	Street View Exploring what we see outside our windows, at home, at school and on the way to school	Rain and Sunrays	Funny Faces and Fabulous Features
PSHE (SCARF)	Me and My Relationships Valuing Difference	Being My Best Growing and Changing	Keeping Myself Safe Rights and Responsibilities
RE (Maestro Mini Project)	Harvest Diwali	Esala Perahera Naam Karan	Purim Milad un Nabi

Oaks – (Year 3,4,5)

	Pharaoh	Allotment	Gods and Mortals
	<p>Develop children’s knowledge of ancient Egypt. Teach children about life on the Nile, the great pyramids and the powerful rule of the ancient pharaohs.</p> <p><i>Let’s travel back 5000 years, to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river’s fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and ancient artefacts. Find out about powerful pharaohs and grandiose gods. Make yourself a nemes and you’ll really look the part. Become an apprentice and work for Ramose, the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife. Now open the doorway to ancient Egypt. Who knows what treasures you will find?</i></p>	<p>Develop children’s knowledge of plants, agriculture and where food comes from. Children learn about plant reproduction, cooking, nutrition and land use across the world.</p> <p><i>Let’s grow. A crispy carrot, a luscious lettuce or a tasty tomato. Dig deep and put your back into it, making your own tubs and planters and nurturing your greens. Harvest your crops and make soups and dishes of seasonal foods that taste delicious. Learn about farms and where food comes from, writing reports on worldwide produce. Discover which allotments are closest to your school, and open the door to the secret garden. Then establish a farmers’ market, harvesting your crops and selling local produce. Include garden crafts and work out your prices. Be sure to make a profit, not a loss. After all that hard work, have your fingers gone green?</i></p>	<p>Develop children’s knowledge of the ancient Greeks. Children learn how and when the ancient Greek civilisation flourished, and understand their culture, armies and heroes.</p> <p><i>From nothingness came chaos; from chaos came air and water; from air and water came life. Then, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light. Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus reign almighty from Mount Olympus, watching mere mortals on dusty Athenian streets. Meet Theseus, the hero, and Helen of Troy, the beautiful face that launched a thousand ships. Explore the terrains of Greece, where in pure blue skies, the Sun scorches waxen wings and melts the fortunes of Icarus and Daedalus. Then decide your own fate when a mysterious box is found and stirs your curious mind.</i></p>
Literacy	Fact files	Non-Chronological Report – About a local farm	Character profiles – short description of favourite god or goddess
	Mystery Stories	Narratives – My Secret Garden	Diaries – Day in the life of Icarus or Daedalian
		Instructions – planting trees	Instructions – Building a Trojan Horse

	<p>Research skills</p> <p>Playscripts</p>	Radio/TV Broadcast – Gardeners world	Myths and Legends – King Anthems and King Minos
	Narrative – Writing a mystery/Adventure Story	Explanations - Planting	Character descriptions – Of new deity
		Poetry – Walking back to the allotment or farm and capture sights and sounds	
	<p>Book Study: Secrets of a Sun King</p> <p>The phoenix code - Secrets of the tombs</p>	Book Study – The Secret Garden	<p>Book Study – Who let the Gods Out</p> <p>Greek Myths for young children</p> <p>Percy Jackson Lightening Thief</p>
Geography	<p>The discovery where is Egypt</p> <p>Everyday Life – the importance of the Nile</p> <p>The legacy of Ancient Egypt – a tourist guide</p>	<p>Local Farms and agriculture</p> <p>Where does food come from</p> <p>Farming in the UK</p> <p>Flower farms – linked to plant reproduction</p>	<p>Meet the Greeks – Greek Life</p> <p>Minotaur – Locating the labyrinth</p> <p>Becoming a god – look at modern maps and find a region you would like to rule.</p>
History	<p>The discovery of Tutankhamun’s tomb</p> <p>The development of civilization</p> <p>The Pharaohs</p> <p>Tombs and Mummy’s – embalming</p> <p>Everyday life – Egyptian gods</p> <p>The legacy of the Egyptians</p>	Local managed farm through the ages (Victorian Farm workshop next to school)	<p>The Ancient Greeks – meet the Greeks – History detectives and timelines</p> <p>Greek Life – everyday life in Ancient Greece</p> <p>Famous Greeks</p> <p>The Battle of Marathon</p>
Science (Maestro Mini Project)	Electrical Circuits and Conductors	Human Reproduction and Ageing	Properties and Changes of Materials
Music (Charanga)	Musical Instrument of the Year	Yr 4/5 Stop/Make you feel my love	Yr 4/5 Black Bird/ Dancing in the Street
Design and Technology (Maestro Mini Project)	Tomb Builders	Eat the Seasons	Architecture

ICT (Chulmleigh Trust Rolling Program)	Core Skills – Touch Typing Word processing and Powerpoints Online Safety - Emailing	Digital Literacy – Online Safety – effective search Computer Science – Coding, Logo, Hardware investigators (Year 4/5)	Information Technology – Spreadsheets, Data Bases, Graphing, Simulations and 3D modelling
Art and Design (Maestro Mini Project)	Mix Media	Nature's Art	Statues, Statuettes and Figurines
PSHE (SCARF)	Me and My Relationships Valuing Difference	Keeping Myself Safe Rights and Responsibilities	Being My Best Growing and Changing
RE (Maestro Mini Project)	Gura Arjan Passover	Holi Ramadan	Durma Day Pentecost
French (Language Angles)	Phonics 3 Pets	Phonics 4 Dates	Phonics 5 Clothes

Year 6 Academy Curriculum

Fallen Fields (History)	Frozen kingdoms (geography & Science)	Maafa (History)	A Child's War (History)
<p>In the Fallen Fields project, your child will start by listening to an audio recording of a soldier leaving for war. Using inspiring illustrations, they'll write diary entries from the perspectives of characters affected by the war. They will delve into the causes of the First World War and produce a newspaper report. Their research skills will help them to find out which countries were the Central Powers, which were the Allied Powers and which were neutral. They will order significant events and decide who were the most influential figures of the First World War. After researching devastating battles, they'll write short stories from the viewpoints of British soldiers. They will read wartime poetry and examine artwork to pick out evocative imagery and thought-provoking themes. They will also analyse wartime propaganda and reflect on the significance of poppies.</p>	<p>In the Frozen Kingdoms project, your child will learn about the regions of the Arctic and Antarctic. They will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery.</p>	<p>In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.</p>	<p>This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from <i>The Diary of a Young Girl</i> by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&T, we'll make Anderson shelters and cook delicious wartime food.</p> <p>At the end of the ILP, we'll reflect on Winston Churchill's stirring speeches and write our own. We'll compose and perform wartime songs and create a presentation to show what we have learned.</p>

English	Diary writing	Non-Chronological reports	News paper reports	Figurative language including poetry	narrative	Non-Chronological reports	Newspaper reports	Poetry	Adventure Narratives	Persuasive Posters	Historical narratives	Nonets – poetry and music linked project
Book Study	Freedom – Catherine Johnson					The Wolf Wilder – Katherine Rundell				Goodnight Mister Tom – Michelle Magorian		
Maths	White Rose Maths					White Rose Maths				White Rose Maths		
Science	Classifying and identification Classification	Research Evolution and Inheritance				Fair test/variables and problem Solving Light and Electricity				Exploration Animals including humans	Pattern Seeking Nutrition (linked to PSHE and PE)	
History	Main Project – WW1	Antarctic exploration				Main Project – Maafa				Main Project WW2		
Geography	Our Changing World – context set against main topic					Our changing world revisited (Maafa)				Geography consolidations and retrieval practice		
Art and design	Bees, Beetles and Butterflies					Innuity				Tints Tones and shades		
Design Technology	Engineer					Food for Life				Make Do and Mend (revisit food for life – rationing)		
RE	Judaism pt 1: Rosh Hashanah Yom Kippur	Festivals of Light: Bandi Chhor Divas (Sikh) Diwali (Hindu) Christmas (Christian)				Pilgrimage: Islam and Lailat al Miraj, Ramadan Kumbh Mela (Hindu) Christian pilgrimage (Easter)				Religious observance: Judaism pt 2 (Sabbath and Sunday)	Pari Nirvana (Buddhism)	
Computing (Purple Mash)	Core Skills E Safety and Communication					E-Safety Applications				E-Safety Computer Science		
Music Charanga	Happy	Classroom Jazz2 Christmas composition and performance				New Year Carol		You've got a friend		Music and Me	Reflect, Rewind and Replay. Performance	
PSHE/RSE (SCARF)	Me and my Relationships	Valuing Difference				Keeping Myself Safe		Rights and Responsibilities		Being my Best	Growing and Changing	
PE	Tag Rugby	Netball				Gymnastics/Dance		Volley Sport		Tennis	Athletics	
MFL French	Phonetics Lesson 4 At School	Regular verbs				The Weekend		Me in the World		World War 2 Planets		