

# EAST WORLINGTON PRIMARY SCHOOL CURRICULUM

Oaks Year 3,4 and 5

| <b>Oaks<br/>Cycle 2021-2022</b>                     | <b>Invasion</b> <small>Topic switched for Maestro Curriculum Transition</small><br>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and invasions up to the Norman conquest. | <b>Rocks Relics and Rumbles</b><br>This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity. | <b>Emperors and Empires</b><br>This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain. |
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| <b>Literacy</b>                                     | <b>Riddles</b>  | <b>Shape Poems</b>  | <b>Poems</b>  |
|   | <b>Narratives – Once upon a time</b>  | <b>Non- Chronological Reports</b>   | <b>Biographies</b>  |
|   | <b>Autobiographies</b>  | <b>Newspaper Reports</b>  | <b>Letters</b>  |
|   | <b>Non-Chronological Reports</b>  | <b>Diaries</b>  | <b>Myths</b>  |
|   | <b>Book Study: The Saga of Eric the Viking</b>  | <b>Book Study:</b>  | <b>Book Study: The Goose Guards</b>   |
| <b>Geography (Maestro Mini Project)</b>             | <b>Navigation and Map Reading</b>   | Geography Covered in Main Project   | Geography Revision and Retrieval Practice   |
| <b>History (Maestro Main Project)</b>               | <b>Invasion of the Anglo Saxons</b>   | <b>The Romans - Pompeii and Vesuvius</b>  | <b>The Roman Life</b><br>Complete Anglo-Saxon Settlements and Daily Life  |
| <b>Science (Maestro Mini Project)</b>               | <b>Earth and Space</b>  | <b>Forces and Magnets</b>   | <b>Plants</b>   |
| <b>Music (Charanga)</b>                             | <b>Sound</b><br>Mamma Mia<br>Glockenspiel 2   | Yr 4/5 Stop/Make you feel my love   | Yr 4/5 Black Bird/ Dancing in the Street  |
| <b>Design and Technology (Maestro Mini Project)</b> | <b>Fresh Food Good Food</b>   | <b>Push and Pull</b>  | <b>Greenhouse</b>   |
| <b>ICT (Chulmleigh Trust Rolling Program)</b>       | <b>Core Skills</b>  | <b>E- Safety</b>  | <b>E- Safety</b>  |
| <b>Art and Design (Maestro Mini Project)</b>        | <b>E- Safety and Communication</b><br>Drawing Skills Contrast and Compliment (Yr 3) / Warp and Weft   | <b>Applications</b><br>Ammonite<br>People and Places  | <b>Computer Science</b><br>Beautiful Botanicals<br>Mosaic Masters   |
| <b>PSHE (SCARF)</b>                                 | <b>Me and My Relationships</b>  | <b>Keeping Myself Safe</b>  | <b>Being My Best</b>  |
| <b>RE (Maestro Mini Project)</b>                    | <b>Valuing Difference</b><br>Hajj<br>Janmashtami  | <b>Rights and Responsibilities</b><br>Guru Nanak Gurburab<br>Lent   | <b>Growing and Changing</b><br>Shavuot<br>Vesak   |
| <b>French (Catherine Cheater Scheme of Work)</b>    | <b>Introductions/Greetings/Say your name</b><br>Numbers 1-10<br>Classroom Phrases - Register  | <b>11-20</b><br>Celebration/ when is your birthday<br>Asking politely<br>Masculine and Feminine   | <b>Numbers 11-31</b><br>Days of Week<br>Vocabulary from a song  |

| <b><i>Oaks</i></b><br><br><b><i>Year 2022-2023</i></b> | <b>Through the Ages</b> <small>Topic switched for Maestro Curriculum Transition</small><br>This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. | <b>The Americas</b><br><b>Misty Mountain Winding River</b><br>This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them. | <b>Ancient Civilisations</b><br>This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation. |
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| <b>Literacy</b>  | <b>Cinquains</b>  | <b>Narrative Poems</b>  | <b>Free Verse Poems</b>  |
|  | <b>Narratives</b>   | <b>Diaries</b>  | <b>Instructions</b>  |
|  | <b>Instructions</b>   | <b>Leaflets</b>   | <b>Stories from other Cultures</b>   |
|  | <b>Chronological reports</b>  | <b>Explanations</b>   |  |
|  | <b>Book Study: Stig of the Dump</b>   | <b>Book Study: King of the Cloud Forests</b>  | <b>Book Study: Secrets of a Sun King</b>   |
| <b>Geography (Maestro Mini Project)</b>                | <b>Our Plant our World</b>  | Geography Covered in Main Project<br><b>Local Geography and river study</b>   | Geography Revision and Retrieval Practice  |
| <b>History (Maestro Main Project)</b>                  | <b>Stone Age, Bronze Age, Iron Age</b>  |   | <b>The World's first Ancient Civilizations: Ancient Sumer, Ancient Egypt and Indus Valley</b>  |
| <b>Science (Maestro Mini Project)</b>                  | <b>Animals Including Humans</b>   | <b>Rocks</b><br><b>States of Matter</b>   | <b>Properties and Changes of Materials</b>   |
| <b>Music (Charanga)</b>                                | <b>Yr 4/5 Mumma Mia composition and performance/Living on a prayer</b>  | <b>Yr 4/5 Glock 2/Classroom Jazz 1</b>  | <b>Yr 4/5 Lean on me/Fresh Prince</b>  |
| <b>Design and Technology (Maestro Mini Project)</b>    | <b>Cook Well, Eat Well</b>  | <b>Functional and Fancy Fabrics</b>   | <b>Tomb Builders</b>   |
| <b>ICT (Chulmleigh Trust Rolling Program)</b>          | <b>Core Skills</b><br><b>E- Safety and Communication</b>  | <b>E- Safety Applications</b>   | <b>E- Safety Computer Science</b>  |
| <b>Art and Design (Maestro Mini Project)</b>           | <b>Drawing Skills</b><br><b>Contrast and Compliment</b><br><b>Pre-Historic Pots</b>   | <b>Vista Animal</b>   | <b>Statues, Statuettes and Figurines</b><br><b>Islamic Art</b>   |
| <b>PSHE (SCARF)</b>                                    | <b>Me and My Relationships</b><br><b>Valuing Difference</b>   | <b>Keeping Myself Safe</b><br><b>Rights and Responsibilities</b>  | <b>Being My Best</b><br><b>Growing and Changing</b>  |
| <b>RE (Maestro Mini Project)</b>                       | <b>Genesh</b><br><b>Chaturthi Kathina</b>   | <b>Vaisakhi</b><br><b>Holy Week - Easter</b>  | <b>Eidul-Adha</b><br><b>Shobbat</b>  |
| <b>French (Catherine Cheater Scheme of Work)</b>       | <b>Introductions/ Greetings</b><br><b>Colours</b><br><b>Animals</b>   | <b>Months</b><br><b>Describing people</b><br><b>Like/dislike</b>  | <b>Towns in France</b><br><b>Celebrations</b><br><b>Words from a Song</b>  |

| <b>Oaks</b><br><br><b>Year 2023-2024</b>            | <b>Dynamic Dynasties</b><br>This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today. | <b>Sow Grow and Farm</b><br>This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas. | <b>Ground-breaking Greeks</b><br>This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece. |
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| <b>Literacy</b>                                     | <b>Narrative Poems</b>  | <b>Lost Words – Poems about nature</b>  | <b>Odes</b>   |
|   | <b>Stories from other cultures</b>  | <b>Diaries</b>  | <b>Greek Myths</b>  |
|   | <b>Biographies</b>  | <b>Leaflets</b>   | <b>Balanced Arguments</b>   |
|   |   | <b>Non- Chronological Reports</b>   | <b>Playscripts</b>  |
| <b>Book Study – Bronze and Sunflower</b>            | <b>Book Study – The Secret Garden</b>   | <b>Book Study – Who let the gods out</b>  |   |
| <b>Geography (Maestro Mini Project)</b>             | <b>Investigating our World</b>  | Geography Covered in Main Project<br><b>Local Farms and agriculture</b>   | Geography Revision and Retrieval Practice   |
| <b>History (Maestro Main Project)</b>               | <b>The History of Ancient China</b>   | <b>Local managed farm through the ages (Victorian Farm workshop next to school)</b>   | <b>The Ancient Greeks</b>   |
| <b>Science (Maestro Mini Project)</b>               | <b>Forces</b><br><b>Animals Including Humans</b>  | <b>Animals Including Humans</b><br><b>Plants</b>  | <b>Properties of Materials</b>  |
| <b>Music (Charanga)</b>                             | <b>TBC</b><br><b>TBC</b>  | <b>Yr 4/5 Stop/Make you feel my love</b>  | <b>Yr 4/5 Black Bird/ Dancing in the Street</b>   |
| <b>Design and Technology (Maestro Mini Project)</b> | <b>Moving Mechanisms</b>  | <b>Eat the Seasons</b>  | <b>Architecture</b>   |
| <b>ICT (Chulmleigh Trust Rolling Program)</b>       | <b>Core Skills</b>  | <b>E- Safety</b>  | <b>E- Safety</b>  |
|   | <b>E- Safety and Communication</b><br><b>Drawing Skills</b><br><b>Tints, Tones and Shades</b><br><b>Taotie</b>  | <b>Applications</b><br><b>Line, Light and Shadows</b><br><b>Nature’s Art</b>  | <b>Computer Science</b><br><b>Mix Media</b><br><b>Figures and Forms</b>   |
| <b>Art and Design (Maestro Mini Project)</b>        | <b>Me and My Relationships</b>  | <b>Keeping Myself Safe</b>  | <b>Being My Best</b>  |
|   | <b>Valuing Difference</b>   | <b>Rights and Responsibilities</b>  | <b>Growing and Changing</b>   |
| <b>RE (Maestro Mini Project)</b>                    | <b>Gura Arjan</b><br><b>Passover</b>  | <b>Holi</b><br><b>Ramadan</b>   | <b>Durma Day</b><br><b>Pentecost</b>  |
| <b>French (Catherine Cheater Scheme of Work)</b>    | <b>Introductions/ Greetings</b><br><b>Animals</b><br><b>French Food</b>   | <b>Pronouns</b><br><b>Asking questions</b><br><b>Places</b>   | <b>Numbers up to and beyond 50</b><br><b>Time</b>   |



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